

Field Instructor Online Training Exam

Directions: Thank you for completing our online Field Instructor training program. Please complete the exam below. Upon completion, email the evaluation and exam to Nelly Carrillo Barajas at ncarri16@calstatela.edu by August 25th, 2023. Please note, your exam will not be scored without the evaluation. Your Field Instructor Certificate will be emailed to you upon receiving a passing score of 75% or 24 correct items on the exam.

First Name: _____

Last Name: _____

Degree: ☐ MSW ☐ BSW

Date degree received: _____

Email Address: _____

Phone#: _____

1. Cultural humility involves:
 - a. ☐ Specialized training in various cultures
 - b. ☐ Self-awareness
 - c. ☐ A lifelong process of learning
 - d. ☐ B and C

2. There are 3 major developmental stages of internship
True ☐
False ☐

3. Who is required to submit a process recording log at the end of each semester?
 - a. ☐ MSW and BSW students
 - b. ☐ BSW students only
 - c. ☐ MSW students only
 - d. ☐ Field instructor

4. The supervisor increases the social worker's motivation and develops a work environment that enhances work performance by providing the following:
 - a. ☐ Encouragement
 - b. ☐ Friendship
 - c. ☐ A shoulder to cry on
 - d. ☐ Admiration

5. To avoid misleading a client, an MSW intern should not identify themselves as:

- a. ☐ An MSW graduate level student
- b. ☐ Under the supervision of a supervisor.
- c. ☐ A therapist
- d. ☐ An intern

6. By using a more inclusive vocabulary, especially in regard to sexual and gender identities, we can better foster a safe and therapeutic environment for all individuals

True ☐

False ☐

7. Which is NOT an example of a process question to help a supervisee explore their personal reactions to a client?

- a. ☐ What is it about the client's behavior that brings up feelings for you?
- b. ☐ Does anything about the client or his/her behavior remind you of another person or situation?
- c. ☐ Are you willing to explore this issue in therapy?
- d. ☐ What might you do differently with the client to solve the problem?

8. Field documents such as Learning Agreement, Comprehensive Skills Evaluation and Process Recordings are all due at the end of the year (spring quarter)

True ☐

False ☐

9. Student and field instructor are to work jointly in creating the student learning activities in the Learning Agreement document

True ☐

False ☐

10. Cultural Competence is a conceptual framework that includes:

- a. ☐ Expertise in different cultures or aspects of social diversity
- b. ☐ Awareness and acceptance of cultural differences between/within cultures
- c. ☐ Awareness of others
- d. ☐ None of the above

11. Cultural Competency is a professional standard within the NASW Code of Ethics

True ☐

False ☐

12. Which is the BEST example of Ethical/Legal conduct?

- a. ☐ Your supervisee misses supervision for the second week in a row without rescheduling.

- b. ☐ Your agency asks you to assign your new supervisee 5 new cases in one week to help out with the agency backlog.
- c. ☐ Your supervisee was out sick and is two weeks behind in submitting the progress notes on all of her cases.
- d. ☐ All of the above have the potential to be ethically and/or legally compromising.

13. The learning agreement is essentially a roadmap that set goals and expectations for students

True ☐

False ☐

14. Training in cultural competence has primarily focused on teaching providers about traditional cultural concepts and practices of the racial and ethnic minority they serve in order to identify and prevent a plethora of social issues impacting those we serve.

True ☐

False ☐

15. Which of the following is considered a gender identity?

- a. ☐ Female
- b. ☐ Male
- c. ☐ Gender Nonconforming
- d. ☐ All of the above

16. The Field Liaison and the Seminar instructor are the same

True ☐

False ☐

17. The NASW Code of Ethics:

- a. ☐ Ensures ethical conduct.
- b. ☐ Exists ultimately to protect the public from harm.
- c. ☐ Is an all-encompassing guide used in disciplinary hearings.
- d. ☐ Is an evolving document that offers guidelines for ethical conduct.

18. The Field liaison engages in the following role(s):

- a. ☐ Monitor
- b. ☐ Caretaker
- c. ☐ Teacher
- d. ☐ Colleague
- e. ☐ A and C

19. From a holistic point of view, supervision involves four parties, namely the agency, the supervisor, the supervisee, and the client.

True ☐

False ☐

20. The primary goal of supervision is:

- a. ☐ The establishment of an on-going relationship in which the supervisor designs specific learning tasks and teaching strategies related to the intern's development as a professional.
- b. ☐ To empower the intern to enter the profession by helping him/her understand the core competencies of the profession.
- c. ☐ To guide the relationship to help him/her achieve success.
- d. ☐ All of the above

21. It is a requirement that an assigned preceptor possess a degree in social work.

True ☐

False ☐

22. It is within a BSW student's scope of practice to provide supportive counseling.

True ☐

False ☐

23. A supervisee heard that her supervisor went to a 1 hour seminar at the NASW conference on EMDR. The supervisee asks the supervisor to teach her EMDR techniques that she can use with clients at the agency. Identify an ethical response from the supervisor:

- a. ☐ Yes, I will teach you some EMDR techniques.
- b. ☐ Yes, I will supervise you to learn EMDR after you read the conference materials I collected.
- c. ☐ Give me a couple of weeks; I want to learn EMDR first before I teach others.
- d. ☐ No. It would be unethical for me to do that. Attending a 1 hour conference seminar is not training to be considered competent in EMDR.

24. Group supervision can be substituted for individual supervision between student and field instructor.

True ☐

False ☐

25. Objectives of Field Education include:

- a. ☐ Integrate theory and research from course work through direct application and practice within an agency
- b. ☐ Develop understanding and competent level of skill in utilization of variety of social work methods and modalities in direct practice
- c. ☐ Integrate and apply knowledge, values and intervention skills to cross-cultural practice with diverse populations, and develop the skills to translate theory into practice
- d. ☐ All of the above

26. Field Liaisons primarily provide emotional support to students.

True ☐

False ☐

27. John, your student intern, is normally very punctual. Lately, he's been arriving between 5 and 30 minutes late. He still reflects his time accurately on his timesheet. What steps might you take as a field instructor?

- a. ☐ Nothing right now. John may just be going through some temporary struggles. I might wait to see if his punctuality improves. I would not call the university liaison.
- b. ☐ Nothing right now. John may just be going through some temporary struggles. I might wait to see if his punctuality improves. I would call the university liaison to update him.
- c. ☐ I would call the university liaison and ask for a meeting with John.
- d. ☐ I would address the concern in supervision with John and call the university liaison to update him on the concern but not request a meeting at this time.

28. Sally, a student intern sees you are busy and overwhelmed at work. She offers to lighten your load by saying, "You are so busy, it's okay with me if you cancel our training session on mandated reporting. I worked at a school and went through the district's training already. What would be an ethically and legally prudent response from the supervisor?

- a. ☐ Good idea. Thanks Sally. Provide me with the training certificate from the district and I will place it in your file.
- b. ☐ Good idea, Sally. I could use the extra time to catch up on some paperwork.
- c. ☐ Thanks Sally. It is nice to know you have been trained already.
- d. ☐ Thanks Sally. But, we should still review our policies and procedures because some things may be different.

29. When supervision works well the supervisee is able to work through complex emotions in a "safe place" thereby allowing the supervisee to manage the stress he/she may experience as a result of the work.

True ☐

False ☐

30. Supervision Provides:

- a. ☐ Context for learning and professional development
- b. ☐ An opportunity to step back from the immediate, intense experience the work we do and consider what the experience really means
- c. ☐ A form of therapy for the student
- d. ☐ A and B

31. Strategies to build resilience includes:

- a. ☐ Help identify personal and professional areas of vulnerability
- b. ☐ Share what works best for you
- c. ☐ Encourage disclosure of traumatic issues
- d. ☐ Process history of loss
- e. ☐ None of the above

32. Four Key Processes of Motivational Interviewing are:

- a. ☐ Engaging, processing, feedback and planning
- b. ☐ Engaging, evoking, feedback, planning
- c. ☐ Engaging, focusing, evoking, planning
- d. ☐ Engaging, listening, processing, feedback

33. Rater errors are:

- a. ☐ occur randomly when evaluating others
- b. ☐ not very common as it tends to occur at random
- c. ☐ errors in judgment that occur in a systematic manner when an individual observes and evaluates another.
- d. ☐ A and B